





Teacher behavior	Most of the time	Some of the time	Rarely/ Not at all	N/A
	3	2	1	
1. Teacher monitors ongoing student performance and adjusts pacing				
a. Checks in with the students during an activity to be sure that they are performing correctly.				
b. Asks students to demonstrate what they are doing.				
c. Uses modeling during initial instruction.				
d. Checks initial practice items for correctness and provides immediate feedback.				
f. Assists students to perform tasks correctly.				
2. Teacher redirects off-task behavior as appropriate.				
3. Teacher provides positive feedback.				
4. Teacher communicates expectations by providing clear and explicit indications of goals for assignments/activities.				
5. Teacher selects practice items/activities to meet lesson objectives.				

This form was adapted from Vaughn & Linan-Thompson (2002) and should not be reproduced without explicit permission from Sharon Vaughn or Sylvia Linan-Thompson