

BOOKS

1. Vocabulary instruction: Research to practice (Baumann, J. F., 2004)
2. Bringing words to life: Robust vocabulary instruction (Beck, I. L., 2002)
3. Behavioral consultation and therapy (Bergan, J. R., 1990)
4. Phonological processes in literacy: A tribute to Isabelle Y Liberman (XXXX, 1991)
5. The language continuum: From infancy to literacy (XXXX, 1991)
6. Comprehension instruction: Research-based best practices. Solving problems in the teaching of literacy (Block, C. C., 2002)
7. Strategies for teaching students with learning and behavior problems (Bos, C. S., 2001)
8. Identification of learning disabilities: Research to practice (Bradley, R., 2002)
9. Minority students in special and gifted education (Donovan, M. S., 2002)
10. Developmental perspectives on children with high-incidence disabilities (Gallimore, R., 1999)
11. Contemporary special education research: Syntheses of the knowledge base on critical instructional issues (Gersten, R., 2000)
12. The educational consultant: Helping professionals, parents, and students in inclusive classrooms (Heron, T. E., 2002)
13. Learning disability subtyping: Neuropsychological foundations, conceptual models, and issues in clinical differentiation (Hooper, S. R., 1989)
14. Read naturally (Ihnot, C., 2001)
15. From clunk to click: Collaborative strategic reading (Klingner, J. K., 2001)
16. Planning for academic diversity in America's classrooms: Windows on reality (Lenz, K., 1995)
17. Issues in educating students with disabilities (Lloyd, J. W., 1997)
18. Learning disabilities and challenging behaviors- A guide to intervention and classroom management (Mather, N., 2001)
19. Learning about learning disabilities (Moats, L. C., 1998)
20. The varieties of orthographic knowledge II: Relationships to phonology, reading and writing (Molfese, D. L., 1995)
21. Reading, writing and speech problems in children (Orton, S. T., 1937)
22. Preventing and remediating reading difficulties: Bringing science to scale (Papanicolaou, A. C., 2004)
23. Fundamentals of functional brain imaging: A guide to the methods and their applications to psychology and behavioral neurosciences (Papanicolaou, A. C., 1998)
24. Handbook of minimal brain dysfunctions (Satz, P., 1980)
25. Language, learning, and behavior disorders: Developmental, biological, and clinical perspectives (Shaywitz, S. E., 1997)
26. Single word reading (Simos, P. G., XXXX)
27. Preventing reading difficulties in young children (Snow, C., 1998)
28. Read well: Critical foundations in primary reading (Sprick, M. M., 1998).
29. Progress in understanding reading: Scientific foundations and new frontiers (Stanovich, K. E., 2000)
30. Interventions for students with learning disabilities: A meta-analysis of treatment outcome (Swanson, H. L., 1999)

31. Handbook of learning disabilities (Swanson, H. L., 1999)
32. Research in learning disabilities: Issues and future directions (Vaughn, S., 1987)
33. Research issues in learning disabilities: Theory, methodology, assessment, and ethics (Vaughn, S., 1994)
34. Focus group interviews in education and psychology (Vaughn, S., 1996)
35. Handbook of learning disabilities (XXXXX)
36. Reading in the Classroom: Systems for the observation of teaching and learning (XXX)
37. Reading in the classroom (XXXX)
38. Best practices in school psychology-III (XXXX)
39. Treatment of Childhood Disabilities (XXXX)
40. Vocabulary Instruction: Research to Practice (XXXX)
41. Theoretical models and processes of reading 4th ed., (XXXX)
42. Preventing and remediating reading difficulties (XXXX)
43. Issues in educational placement: Students with emotional and behavioral disorders, 285-316
44. Handbook of psychological and educational assessment of children: Intelligence, aptitude, and achievement (XXXX)
45. Teaching mathematics to middle school students with learning difficulties (XXXX)
46. What reading research tells us about children with diverse learning needs: Bases and basics (XXXX)
47. Dyslexia (XXXX)
48. Contemporary special education research: Syntheses of the knowledge base on critical instructional issues (XXXX)
49. Developmental neuroimaging: Mapping the development of brain and behavior (XXXX)
50. Attention deficit and hyperactivity in children and adults (XXXX)
51. Neuropsychological and Cognitive Processes in Reading (XXX)
52. Neuropsychology of Learning Disabilities: Essentials of Subtype Analysis (XXX)
53. Translating theory and research into educational practice: Developments in content domains, large-scale reform, and intellectual capacity (XXXX)
54. Communicating student learning (XXXX)
55. Issues in educating students with disabilities (XXXX)
56. Instructional models in reading (XXX)
 Reading in the classroom: Systems for the observation of teaching and learning (XXX)
- Adolescent literacy research and practice (XXXX)
57. Applying educational research (XXXX)
58. Phonology and reading disability: Solving the reading puzzle (XXXX)
59. Identification of learning disabilities: Research to practice (XXXX)
60. Examining central issues in literacy research, theory, and practice (XXXX)
61. Handbook of early literacy research (XXX)
62. Middle Childhood: Development and dysfunction (XXXX)
63. The handbook of neurolinguistics (XXX)
64. The voice of evidence in reading research (XXX)
65. Biobehavioral measures of dyslexia: Some reflections (XXXX)

66. Sex differences in dyslexia (XXXX)
67. Touch (XXXX)
68. Specific reading disability: A view of the spectrum (XXXX)
69. Literacies for the 21st century: Research and practice (XXXX)
70. The reading brain: The biological basis of dyslexia (XXXXX)
71. Multidimensional aspects of literacy research, theory, and practice: Forty-third yearbook of The National Reading Conference (XXXX)
72. The social dimensions of learning disabilities: Essays in honor of Tanis Bryan (XXXX)
73. Neuropsychology and Cognition (XXXX)
 - Assessment and intervention issues across the life span (XXXX)
74. Developmental perspectives on children with high-incidence disabilities (XXX)
75. Frames of reference for the assessment of learning disabilities: New views on measurement issues (XXXX)
76. Learning about learning disabilities, 3rd ed, (XXXX)
77. Learning disabilities: Theoretical and research issues (XXXX)
78. Research in learning disabilities: Issues and future directions (XXXX)
79. Best Practices in School Psychology IV, (XXXX)

METAS

1. Fuchs & Young (2006)
2. Jitendra, Edwards, Sacks, & Jacobson (2004)
3. Wanzek & Vaughn (2006)
4. Stuebing, K. (2002)
5. Ehri, L. C. (2002)
6. Elbaum, B. (2000)
7. Elbaum, B. (2002)

REVIEW ARTICLES

1. Blachman, B. A. 1991
2. Bryant, D. P. 2003
3. Chard, D. J. 2002
4. Vaughn, S., 2000
5. Al Otaiba & Fuchs, 2002
6. Batsche, Kavale, & Kovaleski, 2006
7. Compton, 2006
8. Danielson, Doolittle, & Bradley, 2005
9. Dean, Burns, Grialou, & Varro, 2006
10. Flanagan, Oritz, Alfonson, & Dynda, 2006
11. Fletcher, Coulter, Reschly, & Vaughn, 2004
12. Fletcher, Francis, Morris, & Lyon, 2005
13. Fuchs & Fuchs, 2006

14. Fuchs, Mock, Morgan, & Young, 2003
15. Gerber, 2005
16. Gregg, Coleman, Davis, Lindstrom, & Hartwig, 2006
17. Holdnack & Weiss, 2006
18. Kavale, Holdnack, & Mostert, 2005
19. Marston, 2005
20. Mastropieri & Scruggs 2005
21. Mather & Kaufman, 2006
22. Ofiesh, 2006
23. Ritchley & Speece, 2004
24. Schrank, Miller, Caterino, & Desrochers, 2006
25. Scruggs & Mastropieri, 2002
26. Seethaler & Fuchs, 2005
27. Spear-Swerling & Sternberg, 1998
28. Sternberg, Grigorenko, & Bundy, 2001
29. Termine, Balottin, Nicoli, Zoppello, & Lanzi, 2005
30. Vaughn & Fuchs, 2003
31. Volker, Lopata, & Cook-Cottone 2006
32. Willis & Dumont, 2006
33. Wodrich, Spencer, & Daley, 2006
34. Speece & Shekitka, 2002