

PSYCHOLOGY IN INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

OFFICIAL PUBLICATION OF DIVISION 33

AMERICAN PSYCHOLOGICAL ASSOCIATION

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Message from the President

J. Gregory Olley

University of North Carolina at Chapel Hill



In addition to thoughts of vacation, summer brings thoughts of the APA convention, and this year APA will be meeting in San Diego for the first time. I hope that as many members of Division 33

as possible will join me there to enjoy the excellent program that Len Abbeduto and his Program Committee have put together. APA is offering a Social Hour from 4:00 to 5:00 p.m. on Thursday, August 12 in Room 11B of the Convention Center for first-time convention attendees. If you have not attended a previous convention, stop by and get a welcome orientation.

All other recent events of our Division have been overshadowed by the recent passing of our former President and dear friend, Sara S. Sparrow. More information on Sara is in this issue, but I want also to express my personal condolences to Sara's husband, Dom, her family, and all who knew and respected Sara.

We were fortunate to have an excellent slate of candidates for Division offices this year. Your votes have been counted, and every vote mattered. In a very close election, you chose Alice Carter of the University of Massachusetts, Boston as your President-Elect-Designate and Sharon Krinsky-McHale of the New York

State Institute for Basic Research in Developmental Disabilities as Member-At-Large. Congratulations to Alice and Sharon, and thank you to Dan Reschly and Eric Butter for your willingness to run for these offices. I look forward to working with everyone in the future.

While I am congratulating, I want to recognize former Division President, Bruce Baker, who recently achieved the status of Fellow in Division 33. This is an honor long overdue.

The Division's Executive Council conducted its semiannual meeting March 18 in Annapolis during the meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. I want to mention a few topics that we discussed and encourage members to contact me or other officers to express your views. The EC discussed an old topic that has never gotten traction to move forward: should there be a specialty certification in developmental disabilities? Members of Division 33 are a diverse group who work in research, teaching, service delivery, administration, and clinical practice. This makes it difficult to establish a set of core competencies. The 13 areas that currently offer specialty certification through the American Board of Professional Psychology are all areas of practice, but they also have diverse memberships. Would there be a benefit to your work by having a specialty certificate in developmental disabilities?

You may have noticed that many of the divisions of APA are now "Societies." In

fact, 26 of the 54 divisions are societies. The benefits are not entirely clear to me, but many of these divisions have a conference separate from APA, and apparently being called a "society" helps to attract participation and members who are not members of APA. These reasons don't appear to apply to Division 33, but I welcome your thoughts.

Our newest student representative, Lisa Jacoby, is also the "virtual trainee" for the Association of University Centers on Disability (AUCD). As most of you know, this is a network of university-based research and training centers, all of whom have psychologists on their faculties. Len Abbeduto, your incoming President, and

In This Issue...

Message From the President

by J. Gregory Olley..... 1

Division 33 Election Results

..... 1

In Memoriam - Remembering Sara

by James McPartland, Alice Carter and Carren Stika..... 2

Early Career Award Motion

..... 3

There's No Place Like Home - APA Membership

by Laura Lee McIntyre..... 4

JMHRID Call for Papers

..... 4

Save the Date - Gatlinburg Conference

..... 6

Call for Fellows

..... 6

Convention at a Glance

..... 7

Division 33 Election Results:

President-Elect-Designate: Alice Carter, PhD

Member at Large: Sharon Krinsky-McHale

Congratulations to Alice and Sharon!




I are affiliated with University Centers for Excellence in Developmental Disabilities (UCEDD), of which there are 67 in the country (plus international affiliates). Len and I would very much like to attract more psychologists in AUCD programs to become members of Division 33. If you work in such a center, please reach out to your colleagues and describe the benefits of membership. These centers are the primary training facilities for future leaders in our field, and the participation of the faculty and trainees is essential to the strength of our division.

The Executive Council agreed for Division 33 to become a member of the Assembly of Scientist/Practitioner Psychologists. Jim Mulick is our representative to this organization. We will learn more about it and report as we learn. I have recently appointed Anna Esbensen as the Division 33 representative to the APA Committee

on Women in Psychology. Anna will be keeping us posted on the activities and recommendations of the CWP.

As I reported in the last newsletter, the American Association on Intellectual and Developmental Disabilities has formed a task force on the topic of intellectual disability and the death penalty. Division 33 has a similar committee that is working with AAIDD to fashion standards for expert witnesses in death penalty cases. A preliminary draft should be available in the next year. This topic is challenging in many ways. For instance, scientists in developmental disabilities rely on research findings that are presented objectively. Expert witnesses are typically hired by either the defense or the prosecution. Their role should be objective, but they face considerable pressures from the criminal justice system, which determines outcomes through an adversarial process. Thus,

there are conflicting points of view about what constitutes a proper assessment of intellectual disability, and those differences often split along defense vs. prosecution lines. Can there be one set of standards agreeable to psychologists and other experts representing the prosecution and defense? Stay tuned, and I will provide updates. As always, Division 33 values your participation. Let me know what you think.

It's hard for me to believe that my year as Division 33 President will soon be over. The Division has a very effective policy of "capturing" those who are elected President to continue in various past-president roles, so I won't be going away – just moving over to welcome Len Abbeduto as your incoming President at the August meeting. Please come to San Diego and join us. 

In Memoriam - Remembering Sara

James McPartland, Alice Carter and Carren Stika

At our upcoming meeting, we will celebrate the life of a leader in the discipline of psychology and a true pioneer in the field of intellectual and developmental disabilities. After battling a lengthy illness, Sara S. Sparrow passed away in New Haven, CT on June 10, 2010. She was with close friends and her husband, Dom Cicchetti, and was in characteristically good spirits in her final days.

Sara was born May 9, 1933, in Minneapolis, Minnesota. After graduating summa cum laude from Montclair State College in New Jersey in 1958, she began her career as a Speech Therapist in Orlando, FL. She concurrently studied at the University of Florida, receiving an M.A. in speech pathology in 1962 and a Ph.D. in clinical psychology/clinical neuropsychology in 1968. After obtaining her doctoral degree, Sara came to Yale in 1968 as a postdoctoral fellow in the Department of Psychology. After receiving her license as a clinical psychologist in 1972, she was promoted to research staff the following year, then appointed to the rank of assistant professor at the Yale Child Study Center in 1974, associate professor in 1977,

and full professor in 1986. She was generous in her provision of service to the department, serving as both Chief Psychologist and Director of the Psychology Internship Program. After her retirement in 2002, she was appointed Professor Emerita and Senior Research Scientist and continued to participate in research and clinical endeavors at the Child Study Center.

Sara's contributions to the science of our field were numerous and significant, and she was directly responsible for substantial betterment of the quality of life of individuals with intellectual and developmental disabilities and their families. Her research focused on the assessment of adaptive behavior, child neuropsychology, and developmental disabilities across

a wide range of diagnostic groups of children and also across cultures; she authored over 100 articles and chapters on these topics. Sara was the senior author of the Vineland Adaptive Behavior Scales, one of the most widely used psychological assessment instruments in the world and one of the most important developments in the science of advocating for children with intellectual and developmental disabilities.






With this instrument, her science, and her passion, Sara initiated a paradigm shift from conceptualizing developmental disability as a simple function of intelligence to a more holistic understanding of a person's self-sufficiencies in daily life. Importantly, instead of focusing solely on delays or deficits, Sara examined what individuals with intellectual and developmental disabilities were actually doing in life and how this informed what they were capable of doing. From earlier work contributing substantially to current definitions of intellectual disability to more recent work helping legislators interpret the applicability of capital punishment to individuals with intellectually disability, Sara epitomized best practice as a scientist-practitioner; she integrated her rich clinical knowledge of individuals with intellectual and developmental disabilities with her deep understanding and commitment to careful and rigorous measurement to inform scientific work, clinical practice, and public policies that enhance the daily lives of individuals with developmental disabilities.

Her contributions were recognized with numerous awards. Reflecting her leading role in the advancement of women in science, her first accolade was inclusion in American Men of Science in 1968. She served on multiple review and consensus panels for government agencies addressing children's mental health and served on the Board of Governors of the International Neuropsychological Society. She received the Career Scientist Award from the American Association of Mental Retardation in 2002 for her lifetime contributions to the field. Sara also served on the

National Research Council (National Academy of Sciences) Committee on Disability Determination for Mental Retardation and was cofounder of the Journal of Child Neuropsychology. Sara's academic achievements are substantive and many, but her curriculum vitae cannot convey her profound influence on generations of psychologists who trained with her. She was a demanding yet highly compassionate supervisor; her high standards for performance were equaled by her communication of joy in our work and an overriding appreciation of the meaning of these efforts for the community of individuals with intellectual and disabilities. She was a leader not only in this formal sense, but a formative social force, with Sara and Dom sharing their gifts as connoisseurs of wine and food with their colleagues and trainees. Indeed, many colleagues in our division will recall the efforts expended to ensure top-notch refreshments at meetings during Sara's tenure as president. Sara's ability to create a festive environment ensured that her students had the opportunity to meet potential collaborators and to share life as well as work stories. It is thus most appropriate that Division 33 will honor her as namesake of the Sara S. Sparrow Early Career Professional Award.

She is deeply mourned by her husband, many friends, and the countless students and colleagues whom she has shaped, both in our division and the broader field of Psychology. Memorial contributions can be made to the Sara S. Sparrow Memorial Fund at the Yale Child Study Center. 

**AMERICAN PSYCHOLOGICAL ASSOCIATION
DIVISION 33**

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Nominations and Elections

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Program

Lee Abbeduto, Chair

Early Career Research Award to be named for Sara Sparrow

The Division 33 Executive Committee will act on a motion at its August meeting to name the Division 33 Early Career Research Award in honor of Sara Sparrow. The motion emerged from earlier discussions in which the Division leadership wanted to name the award for someone who had not only made significant research contributions early in his/her career but also someone who was known for being a highly effective mentor to young professionals entering the field. Given Sara's countless contributions in the fields of autism, intellectual disabilities, and psychological assessment as well as her supervisory responsibilities at the Yale Child Study Center, she exemplifies the earlier sentiments of the Division leadership when the award was first created in 2007. Laura Lee McIntyre, University of Oregon, is this year's award winner. The previous recipient was Luc Lecavalier from The Ohio State University. The award is made bi-annually.



There's No Place Like Home: Making Division 33 Your Professional Home

Laura Lee McIntyre
University of Oregon

I have been a member of the American Psychological Association for 15 years – first as an undergraduate student, then as a graduate student affiliate member, and now as a full member. Although I've been involved with APA for some time, I never really found my place in this massive organization until I joined Division 33, Intellectual and Developmental Disabilities, as an early career psychologist. Although my work was very relevant to the activities of Division 33, I did not think to join Division 33, or any other division for that matter. I considered my membership to APA to be sufficient. When one of my senior colleagues invited me to join Division 33, I kicked myself for not thinking of it earlier! Since joining Division 33, I have never looked back and proudly call Division 33 my home within APA.

Division 33 is an exciting and growing division within APA. We are comprised of students, early career psychologists, practitioners, and researchers concerned with research and practice in the field of intellectual and developmental disabilities such as autism, Fragile X syndrome, and other developmental disabilities and disorders. The purpose of the Division is to unite, in a single professional organization, all members of the American Psychological Association who are interested in the psychological and social aspects of developmental disabilities and their amelioration.

Our Mission

- To expand and exchange knowledge and information related to developmental disabilities through research, education, and professional communication.
- To enhance professional development and the quality of professional services.
- To develop partnerships with persons with developmental disabilities and with organizations that represent them in order to

incorporate their perspectives in the Division's efforts.

- To collaborate with professional organizations concerned about persons with developmental disabilities.
- To convey to the public the importance of psychological, behavioral, and social factors in the lives of persons with developmental disabilities.
- To inform legislative and administrative bodies of the importance of psychological, behavioral, and social factors in developmental disabilities services and the value of psychology in contributing to the solution of problems in this service sector.
- To strengthen the practice of psychology in developmental disabilities as a distinct professional and scientific entity.
- To pursue the creation of standards for training, practice, and research for psychologists in developmental disabilities.

As Membership Chair, I wish I could report that Division 33 is immune to some of the membership issues that many professional organizations are experiencing in today's financial climate. There is no denying that the recession is having an impact

on professional memberships and activities. That said, I am proud to report that membership within Division 33 is holding steady at approximately 550 members. The great news is that we continue to recruit many new members, affiliates, and students, with many new members being early career psychologists (within 7 years of their doctorate). Students and early career psychologists recognize Division 33 as a warm, inviting, friendly, and collegial division known for assisting people with making meaningful connections within the field. At the annual convention, the Division 33 program is full of high-quality research and practice presentations and "student friendly" activities, such as poster sessions, happy hour, division social, and panel discussions. Division 33 offers student and early career awards and provides financial support for award winners (something that all of us, not just students, can appreciate).

The Executive Council of Division 33 recognizes the importance of students and early career psychologists as the next generation of leaders in psychology and intellectual and developmental disabilities. We recognize that various professional groups are

Call for Submissions

Call for Submissions to the Journal of Mental Health Research in Intellectual Disabilities:

Special Issue on Dual Diagnosis and Families

The Journal of Mental Health Research in Intellectual Disabilities requests manuscript submissions for a Special Issue on Dual diagnosis and Families. The Special Issue on Dual Diagnosis and Families will include (a) original reviews of literature, (b) empirical studies, or (c) commentaries or discussion of issues germane to dual diagnosis (intellectual disability and psychopathology) and families. Example topics include the impact of dual diagnosis on parents, caregivers, and siblings; parent and child mental health; family-based interventions and supports; family participation in psychosocial or pharmacological treatment; and dual diagnosis and parenting across the lifespan. The submission deadline for the Special Issue on Dual Diagnosis and Families is January 15, 2011. Please follow the guidelines for submitting manuscripts found on the journal's website: (<http://www.tandf.co.uk/journals/titles/19315864.asp>). Please indicate in your cover letter that you wish to have your submission considered for the Special Issue on Dual Diagnosis and Families.

Inquiries about the Special Issue should be addressed to Laura Lee McIntyre (LLmcinty@uoregon.edu).



“graying” and that we may soon have difficulty with lines of succession for leadership positions in the field. The Executive Council of Division 33 has taken steps to include students and early career psychologists in the governance of the Division. The Executive Council of Division 33 now has positions for two graduate student representatives, and has initiated plans for a student and early career ad hoc committee to enhance the activities and involvement of students and early career psychologists within Division 33. We recognize that these efforts may not be enough. If you are a student or early career psychologist and are interested in becoming more involved in Division 33, please contact me (LLmcinty@uoregon.edu). We welcome your ideas, input, and energy. We also welcome the input and ideas from more senior colleagues in the field. In particular, we ask for input surrounding mentoring and career building.


If you are a student, practitioner, educator, or researcher interested in intellectual and developmental disabilities, including autism spectrum

disorders, we invite you to make Division 33 your professional home within APA. The field of intellectual and developmental disabilities is broad and encompasses multiple disciplines. In addition to its regular and student memberships, Division 33 has an Affiliate status for persons with a professional interest in psychology and developmental disabilities, and hold a bachelor’s, masters, or doctoral degree in a human services discipline, but who are not members of APA. Membership dues are a bargain with full members, associates, and affiliates paying \$20 for their first year and \$22 to renew. Students pay just \$15, a one-time payment good until graduation.

Key Membership Benefits include:

- Psychology in Intellectual and Developmental Disabilities; the newsletter of the Division is published three times a year.
- Division 33 listserv and email communication surrounding professional matters related to intellectual and developmental disabilities.

- Networking with an international group of psychologists concerned with psychology and developmental disabilities.
- Access to forums for the presentation of research and scholarship in developmental disabilities.
- Participation in the Division program at the APA annual convention. Participation in the business affairs of the Division.
- Participation in the representation of the interests of persons with developmental disabilities and developmental disabilities psychologists to the APA.

I extend an energetic welcome to new students and members and urge you to become involved in the activities of Division 33. If you are a continuing member, your ongoing involvement is crucial to the success of the Division. I hope you’ll agree that no matter where you are in the profession, there’s no place like home. I am proud to call Division 33 my home within APA. 

Welcome New Division 33 Members:

Jennifer Bradley
Chestnut Hill College

Alan F. Dubro
Director of Psychological Services,
Industrial Medicine Associates

Amie Duncan
Cincinnati Children’s Hospital
Medical Center

Michelle Hollander
Independent Practice

Joette D. James
Pediatric Neuropsychologist,
Children’s National Medical Center

Rosemarie Manfredi
Children’s Hospital of Philadelphia

Donald S. McLeod
Psychologist, Massachusetts
General Hospital

Elizabeth Warter
Pennsylvania Counseling Services

Welcome New Student Members:

Catherine Baker
University of North Florida

Mallory Brown
University of Oregon

Marissa Mendoza-Burcham
Texas A&M University

Brit Butler
The Ohio State University

Sarah Glaser
McGill University

Kursten Hensl
University of North Carolina
School of Medicine

Lisa Jacola
University of Cincinnati

Sarah Kuriakose
UC Santa Barbara

Kimberly Macek
Yeshiva University

Mallika Moussavy
Azusa Pacific University

Brenda Salley
Virginia Tech University

Melissa Ross
The Adler School of Professional
Psychology

Nadja N. Goncalves Santos
San Francisco State

Matthew Segall
University of Georgia



44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities

Save the Date

March 2-4, 2011
Hotel Contessa, San Antonio, TX

The theme for the conference will be
“Adolescence and Developmental Disabilities: From Neurobiology to Interventions.”

A call for papers will be issued later this summer.

For more information, please visit the conference website at:

<http://kc.vanderbilt.edu/gatlinburg>

Save the Date

Call for Nominations for Fellow

If you know of a member of Division 33 who is not a Fellow of the division, and you believe that he or she has demonstrated significant “evidence of unusual and outstanding contributions” to the field of mental retardation and developmental disabilities, then please submit that name to:

Laraine M. Glidden, Ph.D.
Chair, Division 33 Fellows Committee
Psychology and Human Development
St. Mary’s College of Maryland
18952 E. Fisher Road
St. Mary’s City, MD 20686
lmglidden@smcm.edu

Please note that, in addition to “outstanding and unusual contributions,” the nominee must also: (a) have been a member of Division 33 for at least 1 year, (b) have at least 5 years of post-doctoral experience in the area, (c) be actively engaged in the advancement of psychology, (d) have a doctoral degree based in part on a psychological dissertation, (e) ultimately be sponsored and supported by at least 3 APA Fellows, at least one of whom is a Division 33 Fellow. At this point, all you have to do is submit the name. Of course you are welcome to nominate yourself!

For additional information, please contact Dr. Glidden at the above address. **Note that completed applications are due by OCTOBER 31, 2010.** It is highly recommended that interested people submit names as early as possible to allow for sufficient time to complete the application process.

PSYCHOLOGY IN INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

APA DIVISION 33

SPRING 2010

VOLUME 36, NUMBER 1

Editorial Policy

Psychology in Intellectual and Developmental Disabilities is an official publication of Division 33 of the **American Psychological Association**. It is devoted to keeping members informed about the activities of Division 33 and to news and comment concerning all aspects of service, research, dissemination, and teaching in psychology and intellectual and developmental disabilities. Brief articles about policy issues in psychology and intellectual and developmental disabilities, as well as descriptions of service programs

and preliminary research summaries are invited. We are especially interested in articles inviting the reaction and comment of colleagues in future issues. Comments and letters will be published as space allows. Manuscripts must conform to APA style and should be submitted via an email attachment. Articles, comments, and announcements should be sent to: maclea@uwyo.edu. Address hardcopy correspondence to: William E. MacLean, Jr., Ph.D., Editor, *Psychology in Intellectual and Developmental Disabilities*, University of Wyoming, Department of Psychology,

Dept. 4298, 1000 E. University Ave., Laramie, WY 82071. Books, films, videotapes, and other material also may be submitted to the Editor for possible review.

Unless stated otherwise, opinions expressed are those of the author and do not necessarily represent official positions of Division 33.

Issue Deadlines are September 15, Fall; March 1, Spring; June 1, Summer.



APA Division 33 Convention Program Schedule

August 12 - 15, 2010 San Diego, CA

	Wednesday	Thursday	Friday	Saturday	Sunday
TIME	8/11/2010	8/12/2010	8/13/2010	8/14/2010	8/15/2010
7:00-8:00			Symposium: Training & Early Career Development San Diego Marriott Hotel, Columbia Room 3		
8:00-9:00			Symposium: Treatment of Social & Disruptive Behaviors in Autism <i>Convention Center, Room 15B</i>		
9:00-10:00		Symposium: Experience of Early Adolescents with and without IDD <i>San Diego Convention Center, Room 30E</i>		Paper Session: ASD - Symptoms, Impacts, & Treatment <i>Convention Center, Room 33A</i>	Symposium: Parenting Children with Early Developmental Risk <i>San Diego Marriott Hotel, Torrey Room 3</i>
10:00-11:00		Paper Session: IDD - Policy Issues and Services <i>San Diego Convention Center, Room 28A</i>		Symposium: Neurological & Cognitive Phenotypes and Dementia in Adults with Down Syndrome <i>Convention Center, Room 31B</i>	
11:00-noon		Student Awards <i>Convention Center, Room 30E</i>			
noon-1:00				Symposium: Research on Aberrant Behavior in IDD <i>Convention Center, 30B</i>	
1:00-2:00					
2:00-3:00		Invited Address: Social Skills Intervention and Autism <i>Convention Center, Room 15A</i>	Invited Address: Brain Connectivity in ASD <i>Convention Center, Room 31C</i>	Invited Address: Early Career Award <i>San Diego Marriott Hotel, Torrey Rooms 1 & 2</i>	
3:00-4:00		Poster Session - Autism Spectrum Disorders <i>Convention Center, Exhibit Hall ABC</i>	Paper Session: IDD-Attitudes, Behavior & Education <i>Convention Center, 28C</i>	Invited Address: Edgar A. Doll Award <i>San Diego Marriott Hotel, Torrey Rms 1 & 2</i>	
4:00-5:00			Poster Session -IDD <i>Convention Center, Exhibit Hall ABC</i>	Presidential Address and Business Meeting <i>San Diego Marriott Hotel, Torrey Rms 1 & 2</i>	
5:00-6:00	Division 33 Executive Committee Meeting <i>Hilton San Diego Bayfront Hotel, Aqua Room 314</i>			Social Hour <i>San Diego Marriott, Torrey Room 3</i>	
6:00-7:00					



**AMERICAN PSYCHOLOGICAL
ASSOCIATION**

**Division 33
Psychology in Intellectual and
Developmental Disabilities
Application for Membership**

Name: _____

Home Address: _____

Work Address: _____

Telephone: _____

Home (_____) _____

Work (_____) _____

APA Membership Status:

- Affiliate
- Associate
- Member
- Fellow

Interest Area(s): _____

Return to:

Laura Lee McIntyre, Ph.D.
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5208 University of Oregon
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**Div. 33 Newsletter
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**AMERICAN PSYCHOLOGICAL
ASSOCIATION**

**Division 33
Application for Student Membership
Membership is open to Student Members of
APA in good standing.**

Name: _____

Home Address: _____

Affiliation: _____

Telephone: _____

Home (_____) _____

Work (_____) _____

Student Member of APA: () Yes () No

Faculty Endorsement: The student named
above is enrolled as a student in a course of
study which is primarily psychological in nature.

Signature: _____

Affiliation: _____

Please return the completed form with a check
in the amount of \$15.00 made out to "**APA
Division 33 Students**" to:

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Department of Special Education and
Clinical Services
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**PSYCHOLOGY IN
INTELLECTUAL AND
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